# AAA 090 Instructor Weekly eNewsletter



3/26/2018

A little inspiration for the week!

"Good teachers are the reason why ordinary students dream to do extraordinary things." – Unknown

Provide us your feedback about the newsletter content and your contributions at <a href="http://aaahub.foliotek.me/feedback">http://aaahub.foliotek.me/feedback</a>

## **Events & Reminders**

#### **Announcements**

- Fall Schedule is available! Encourage students to contact their advisor and schedule an appointment to get registered for both summer and fall!
- Withdraw Deadline, April 11<sup>th</sup>! Please discuss this with your students. Encourage your students to see an advisor and financial aid before withdrawing from a class.

# **Events/Activities to Promote to Your Class** iFocus Workshops:

- ✓ TEDTalk: Sift Happens-Build Grit and Grow Your Mindset, Tues., 3/27, 2:30-3:30pm, CC252
- ✓ Linkedin: Building Your Online Network, Wed., 3/28, 11:30-12:30pm, CC 252

#### Other Events:

- ✓ Cupcakes & Compliments, Mon., 3/26, 10-2pm, College Center Lobby
- ✓ WC Fun with Words! Wed., 3/28, 2-3pm, Library

### **SMART Cent Workshops:**

✓ Smart Cents: Keys to Home & Vehicle Buying Decisions Wed., 3/28, 12:30-1:30pm, EDBH 123

## **Professional Development (PD) Opportunities**

#### **Magna Mentor Series**

FTLC will be hosting professional development sessions, with an informative 20 min. Mentor Video from Magna followed by 40 min. of discussion, workshopping, and/or goal setting with your colleagues.

Are Group Exams a Viable Testing Option? Tues., 3/27, 10-11am, FTLC-crn 90158

## **Important Dates**

Fri. 4/20, 11:30-12:30pm – <u>AAA Faculty Meeting</u>, HH127 Wed. 4/11 Withdraw Deadline (for 15 wk classes)

# **Upcoming Curriculum Ideas**

#### **Career Awareness & True Colors**

Check out the content outlines on the Instructor Hub if you need ideas: Chapter 13: Plan

Career Awareness Culminating Activity: At the end of this unit, have each student (or a group of 2-3 students) select a career at random from a deck of cards (see "Random Careers (cards)" attachment. Ask them to look up the career on ONET as well as look over the results from any assessments or activities on their values, interests, personality and skills. Ask them to discuss the career and why they believe it would or would not be a good choice for them. At the end have each student or group share out to the larger class or complete a short presentation.

Modified From: Focus on Community College Success by Constance Staley, pg. 335-336

VIPS Guided Activity Sheet: This sheet can guide a class through the activities within the Unit Lesson Plan Sample on Chapter 13 (e.g. Values Auction, Holland Party, True Colors Career Descriptions Handout and Institutional Learning Outcomes) and give them a takeaway.

### **Optional Videos:**

- <u>Driving School for Life</u> Jullien Gordon (12:10 min)
- TedTalk "Everyday Leadership"-Drew Dudley (6:14min)
- <u>Commencement Speech Excerpt How to Find Your</u> Passion Jim Carrey (3.39 min)

#### **Informational Interview**

Students having trouble finding a professional to interview for their assignment? See attached contact list for Aims' faculty who would be willing to meet with students.

<u>True Colors "Under Stress:"</u> This is interesting to extend learning beyond careers for True Colors.